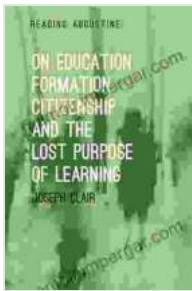


On Education: Formation, Citizenship, and the Lost Purpose of Learning Reading

In *On Education*, acclaimed philosopher and public intellectual Michael Sandel argues that our current educational system is failing our students and our society. He shows how our focus on standardized testing, college admissions, and career preparation has narrowed the purpose of education and impoverished the learning experience.



On Education, Formation, Citizenship and the Lost Purpose of Learning (Reading Augustine)

★★★★★ 5 out of 5

Language : English
File size : 406 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
X-Ray for textbooks : Enabled
Word Wise : Enabled
Print length : 145 pages



Sandel calls for a broader, more humanistic vision of education that emphasizes the formation of character, the cultivation of citizenship, and the pursuit of knowledge for its own sake. He argues that education should not simply be about preparing students for a particular job or career, but about helping them to become well-rounded individuals who are capable of living meaningful and fulfilling lives.

Sandel's book is a powerful and timely indictment of our current educational system. It is a must-read for anyone who cares about the future of education.

The Lost Purpose of Learning Reading

One of the most important things that education can teach us is how to read. But what does it mean to read? In a world where we are constantly bombarded with information from all sides, it is more important than ever to be able to read critically and thoughtfully.

Reading is not simply about decoding words and sentences. It is about understanding the meaning of what we read and being able to apply it to our own lives. It is about being able to think critically about the information we encounter and to make informed decisions.

Our current educational system is failing to teach students how to read critically and thoughtfully. Schools are too focused on teaching students how to pass standardized tests, which measure only a narrow range of reading skills. As a result, students are not learning how to think critically about what they read or to apply it to their own lives.

This is a serious problem, because reading is essential for a healthy democracy. In order to participate fully in our society, we need to be able to read critically and thoughtfully. We need to be able to understand the news, to make informed decisions about our government, and to participate in public discourse.

Sandel argues that we need to rethink the purpose of education. We need to move away from a narrow focus on standardized testing and college

admissions and towards a broader, more humanistic vision of education that emphasizes the formation of character, the cultivation of citizenship, and the pursuit of knowledge for its own sake.

Only then will we be able to create an educational system that truly prepares our students for the challenges of the 21st century.

On Education is a powerful and timely book that challenges us to rethink the purpose of education. Sandel argues that our current educational system is failing our students and our society, and he calls for a broader, more humanistic vision of education that emphasizes the formation of character, the cultivation of citizenship, and the pursuit of knowledge for its own sake.

Sandel's book is a must-read for anyone who cares about the future of education.



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