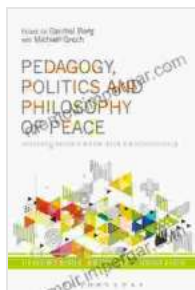


# Interrogating Peace and Peacemaking: A Critical Perspective on International Relations and Education

In a world grappling with escalating conflicts and geopolitical tensions, the pursuit of peace has become more urgent than ever. Yet, the concept of peace and the means to achieve it remain contested and elusive. In the esteemed volume, 'Interrogating Peace and Peacemaking: A Critical Perspective on International Relations and Education,' renowned scholars and practitioners embark on a thought-provoking journey to deconstruct the prevailing discourse on peace and peacemaking, offering a critical lens through which we can re-examine and envision alternative pathways towards sustainable peace.

## Challenging Traditional Perspectives

The book challenges the traditional notion of peace as a static, conflict-free state, arguing that it is a dynamic and contested concept that is shaped by social, political, and economic contexts. The contributors critically examine the limitations of mainstream approaches to peacemaking, which often prioritize short-term conflict resolution over long-term transformation and fail to address the root causes of conflict.



## Pedagogy, Politics and Philosophy of Peace: Interrogating Peace and Peacemaking (Bloomsbury Critical Education)

★★★★★ 5 out of 5

Language : English

File size : 722 KB

Text-to-Speech : Enabled

Screen Reader : Supported  
Enhanced typesetting: Enabled  
Word Wise : Enabled  
Print length : 273 pages



## **Critical Analysis of Peace Education**

Moreover, the book interrogates the role of peace education in fostering critical thinking and transformative learning. It argues that traditional peace education often fails to critically engage with the complexities of peace and conflict, and instead perpetuates simplistic and depoliticized narratives that do not adequately prepare students to navigate the complexities of real-world conflicts.

## **Alternative Frameworks for Peacemaking**

'Interrogating Peace and Peacemaking' presents a range of alternative frameworks for peacemaking that emphasize collaboration, dialogue, and the empowerment of marginalized voices. The contributors advocate for a holistic approach to peacebuilding that encompasses social justice, human rights, and environmental sustainability. They explore innovative models of peace education that prioritize critical thinking, empathy, and the development of conflict transformation skills.

## **Interdisciplinary Perspectives**

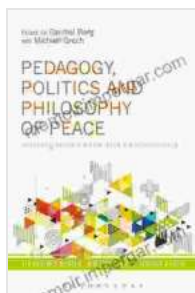
The book draws upon a diverse range of disciplines, including international relations, education, sociology, psychology, and history, to provide a comprehensive and interdisciplinary examination of peace and peacemaking. This interdisciplinary approach allows for a nuanced

understanding of the complex interplay between individual, societal, and global factors that shape peace and conflict.

## Implications for Policy and Practice

'Interrogating Peace and Peacemaking' has significant implications for policy and practice in the fields of international relations and education. It offers practical recommendations for policymakers, educators, and peacebuilders on how to develop more effective and equitable approaches to peacemaking and peace education. The book argues for the need for a paradigm shift in our thinking about peace, emphasizing the importance of addressing structural inequalities, promoting social justice, and fostering a culture of empathy and understanding.

'Interrogating Peace and Peacemaking: A Critical Perspective on International Relations and Education' is an indispensable resource for anyone seeking a deeper understanding of the complexities of peace and peacemaking. Through its critical analysis and innovative perspectives, the book challenges our preconceived notions and provides a roadmap for building a more just and peaceful world. It is a must-read for scholars, policymakers, educators, peacebuilders, and anyone who cares about the future of our planet.



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